It is well proven that research and education constitute a positive feedback system. A recent study among 609 university professors concluded that educators who carry out frequent research activities perform significantly better at their teaching activities.¹ This is equally true when seen from the student perspective. Research is itself a very powerful educational tool. Being involved in research activities takes students to a level of critical thinking and in-depth study that can rarely be achieved with other educational methods. Even more importantly, science itself would certainly benefit from the involvement of students in research, as they will always bring with them fresh and challenging ideas and enthusiasm.

For all these reasons, educational plans and educators should ensure that undergraduate and postgraduate students have the opportunity to participate in research activities as early as possible.

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